2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: EAST MONTANA MIDDLE

Campus Number: **071901042**

2019 Accountability Rating: C

Distinction Designations:

Academic Achievement in Social Studies

This page is intentionally blank.

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

District Name: CLINT ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	53% 63%	51% 53%	-	51% 53%	*	-	*	-	-	21% 40%	* 50%	53% 54%	43% 47%	49% 50%	42% 49%
At Meets Grade Level or Above	2019 2018	37% 39%	23% 31%	20% 27%	-	20% 28%	*	-	*	-	-	6% 27%	*	20% 29%	18% 19%	18% 25%	14% 24%
At Masters Grade Level	2019 2018	18% 19%	9% 11%	6% 11%	- -	7% 11%	*	-	*	-	-	0% 13%	* 0%	6% 13%	7% 3%	5% 10%	6% 8%
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	68%	57%	_	57%	*	_	*			24%	*	60%	45%	56%	48%
At Meets Grade Level or Above	2018 2019	77% 47%	71% 28%	54% 19%	-	54% 19%	*	-	- *	-	-	25% 3%	75% *	57% 20%	42% 16%	53% 18%	52% 17%
At Masters Grade Level	2018 2019 2018	44% 21% 18%	37% 8% 11%	22% 4% 5%	- - -	23% 4% 5%	* *	- - -	- * -	- - -	- - -	17% 0% 4%	25% * 13%	24% 4% 7%	18% 2% 0%	23% 4% 4%	21% 4% 4%
Grade 7 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 74%	70% 72%	63% 64%	- *	63% 64%	- 60%	-	-	-	- *	14% 0%	67% *	67% 65%	41% 59%	62% 65%	61% 56%
At Meets Grade Level or Above	2019 2018	49% 48%	41% 36%	38% 25%	*	38% 24%	- 40%	-	-	-	*	10% 0%	33% *	41% 27%	25% 20%	37% 24%	30% 15%
At Masters Grade Level	2019 2018	29% 29%	21% 17%	17% 12%	*	17% 12%	- 0%	-	-	-	*	0% 0%	17% *	19% 12%	9% 13%	16% 11%	10% 6%
Grade 7 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 72%	74% 71%	63% 63%	*	63% 63%	- 50%	-	-	-	*	19% 22%	83%	68% 63%	38% 62%	62% 63%	61% 54%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	43% 40% 17%	39% 33% 13%	31% 25% 11%	*	31% 25% 11%	- 17% -	-	-	-	*	5% 11% 0%	33% * 0%	34% 26% 11%	16% 19% 6%	31% 24% 10%	29% 15% 8%
	2019	18%	12%	8%	*	8%	0%	-	-	-	*	0%	U% *	8%	6%	7%	5%
Grade 7 Writing At Approaches Grade Level or Above	2019	70%	66%	59%	_	59%	_	_	_	_	_	19%	67%	62%	41%	59%	58%
At Meets Grade Level or Above	2018 2019	69% 42%	64% 34%	51% 24%	* -	50% 24%	80%	-	-	-	* -	0% 5%	* 50%	53% 26%	46% 9%	50% 23%	38% 20%
At Masters Grade Level	2018 2019 2018	43% 18% 15%	33% 12% 7%	21% 7% 3%	* - *	21% 7% 3%	40% - 0%	- - -	- - -	- - -	* - *	0% 0% 0%	* 0% *	24% 7% 3%	13% 3% 0%	20% 6% 2%	10% 4% 1%
Grade 8 Reading^ At Approaches Grade Level or	2010	060/	050/	770/	*	770/					4	250/	*	040/	C10/	770/	CEN/
Above At Meets Grade Level or Above	2019 2018 2019	86% 86% 55%	85% 88% 48%	77% 87% 42%	* - *	77% 87% 42%	* *	- - -	- - -	- - -	* - *	25% 50% 5%	*	81% 90% 45%	61% 76% 29%	77% 86% 41%	65% 81% 26%
	2018	49%	41%	37%	-	36%	*	-	-	-	-	25%	*	40%	21%	33%	13%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: EAST MONTANA MIDDLE Campus Number: 071901042

District Name: CLINT ISD

		State	District		African American		White	American Indian	Asian	Pacific Islander	Two or More Races		Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled		EL (Current & <u>Monitored)</u>
At Masters Grade Level	2019 2018	28% 27%	18% 18%	18% 16%	*	18% 16%	*	-	-	-	*	0% 0%	*	20% 17%	10% 13%	17% 14%	6% 4%
Grade 8 Mathematics [^] At Approaches Grade Level or	2010	2/%	10%	10%	-	10%		-	-	-	-	0%		17%	13%	14%	4%
Above	2019	88%	89%	84%	*	84%	*	-	_	-	*	42%	*	86%	79%	85%	82%
	2018	86%	89%	87%	-	87%	*	-	-	-	-	38%	*	86%	89%	87%	85%
At Meets Grade Level or Above	2019	57%	46%	44%	*	44%	*	-	-	-	*	5%	*	44%	45%	44%	33%
At Masters Grade Level	2018 2019	51% 17%	35% 7%	36% 8%	*	35% 8%	*	-	-	-	*	25% 0%	*	39% 9%	21% 5%	35% 8%	29% 2%
At Masters Grade Level	2019	15%	5%	2%	_	2%	*	-	-	-	_	13%	*	2%	4%	2%	1%
Grade 8 Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	79%	*	79%	*	-	-	-	*	20%	*	81%	71%	79%	68%
At Masta Crade Level or Above	2018	76%	71%	73%	*	72%	*	-	-	-	- *	27%	*	77%	59%	72%	63%
At Meets Grade Level or Above	2019 2018	51% 52%	44% 43%	46% 42%	_	45% 41%	*	-	-	-	_	5% 18%	*	50% 45%	27% 27%	46% 40%	25% 29%
At Masters Grade Level	2010	25%	17%	15%	*	14%	*	-	_	_	*	5%	*	17%	5%	15%	1%
	2018	28%	21%	18%	-	17%	*	-	-	-	-	0%	*	19%	12%	16%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or																	
Above	2019 2018	69% 65%	71% 66%	72% 70%	*	71% 70%	*	-	-	-	*	30% 27%	*	75% 74%	56% 56%	72% 69%	60% 57%
At Meets Grade Level or Above	2018	37%	34%	70% 35%	*	70% 34%	*	-	-	-	*	2/% 0%	*	74% 39%	56% 17%	69% 34%	5/% 17%
At weeks Grade Level of Above	2018	36%	30%	33%	_	32%	*	_	_	_	_	18%	*	36%	20%	29%	16%
At Masters Grade Level	2019 2018	21% 21%	18% 15%	18% 19%	*	18% 18%	*	-	-	-	*	0% 0%	*	19% 21%	12% 10%	18% 15%	4% 6%
End of Course Algebra I																	
At Approaches Grade Level or																	
Above	2019	85%	90%	100%	-	100%	- *	-	-	-	-	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2018 2019	83% 61%	81% 63%	100% 90%	-	100% 90%	-	-	-	_	-	*	-	100% 89%	*	100% 90%	89%
At weeks Grade Level of Above	2018	55%	48%	100%	_	100%	*	_	_	_	_	_	_	100%	*	100%	*
At Masters Grade Level	2019	37%	36%	54%	-	54%	-	-	-	-	-	*	-	56%	*	53%	22%
	2018	32%	23%	76%	-	75%	*	-	-	-	-	-	-	78%	*	78%	*
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	74%	68%	*	68%	78%	-	*	-	*	24%	79%	71%	54%	68%	60%
At Masta Crade Level or Above	2018	77%	71%	67%	67% *	66%	75%	-	- *	-	*	25%	77%	69%	59%	66%	58%
At Meets Grade Level or Above	2019 2018	50% 48%	42% 38%	35% 30%	17%	34% 30%	67% 42%	-	_	-	*	5% 16%	43% 39%	37% 33%	23% 20%	34% 28%	24% 19%
At Masters Grade Level	2010	24%	17%	13%	*	13%	33%	_	*	_	*	0%	14%	14%	7%	12%	6%
7 K	2018	22%	13%	11%	0%	11%	17%	-	-	-	*	3%	23%	12%	7%	10%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	69%	64%	*	64%	80%	-	*	-	*	20%	80%	68%	49%	63%	55%
At Meets Grade Level or Above	2018 2019	74% 48%	67% 39%	68% 34%	*	68% 33%	64% 60%	-	*	-	*	30% 7%	73% 40%	70% 36%	61% 24%	67% 32%	61% 23%
ALMICCIS CIAGE LEVEL OF ADOVE	2019	46%	35%	34 % 30%	*	29%	36%	-	_	-	*	18%	27%	32%	20%	27%	18%
At Masters Grade Level	2019	21%	13%	14%	*	14%	0%	-	*	-	*	0%	30%	15%	9%	13%	8%
	2018	19%	11%	13%	*	13%	9%	-	-	-	*	6%	18%	14%	10%	12%	6%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: EAST MONTANA MIDDLE Campus Number: 071901042

District Name: CLINT ISD

Total Students: 670 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current & Monitored)
All Grades Mathematics		State	DISTRICT	Campus	American	пізрапіс	wille	IIIUIaII	ASIdii	ISIAITUEI	Races	(Current)	(Former)	Elliollea	Ellionea	DISauv	<u>Montoreu)</u>
At Approaches Grade Level or																	
Above	2019	82%	80%	70%	*	70%	80%	_	*	_	*	28%	80%	73%	56%	69%	63%
ABOVE	2018	81%	77%	67%	*	67%	67%	_	_	_	*	26%	85%	69%	62%	67%	61%
At Meets Grade Level or Above	2019	52%	47%	35%	*	35%	60%	_	*	_	*	4%	50%	37%	27%	35%	27%
7 10 11 2012 21 20 21 21 21 7 120 12	2018	50%	41%	30%	*	30%	33%	-	_	-	*	16%	38%	32%	20%	29%	21%
At Masters Grade Level	2019	26%	22%	11%	*	11%	40%	-	*	_	*	0%	10%	13%	5%	10%	6%
	2018	24%	16%	8%	*	8%	8%	-	-	-	*	4%	15%	9%	4%	7%	4%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	64%	59%	-	59%	_	-	-	_	-	19%	67%	62%	41%	59%	58%
	2018	66%	61%	51%	*	50%	80%	-	-	-	*	0%	*	53%	46%	50%	38%
At Meets Grade Level or Above	2019	38%	31%	24%	-	24%	-	-	-	-	-	5%	50%	26%	9%	23%	20%
	2018	41%	33%	21%	*	21%	40%	-	-	-	*	0%	*	24%	13%	20%	10%
At Masters Grade Level	2019	14%	10%	7%	-	7%	-	-	-	-	-	0%	0%	7%	3%	6%	4%
	2018	13%	5%	3%	*	3%	0%	-	-	-	*	0%	*	3%	0%	2%	1%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	78%	79%	*	79%	*	-	-	-	*	20%	*	81%	71%	79%	68%
	2018	80%	73%	73%	-	72%	*	-	-	-	-	27%	*	77%	59%	72%	63%
At Meets Grade Level or Above	2019	54%	44%	46%	*	45%	*	-	-	-	*	5%	*	50%	27%	46%	25%
	2018	51%	40%	42%	-	41%	*	-	-	-	-	18%	*	45%	27%	40%	29%
At Masters Grade Level	2019	25%	16%	15%	*	14%	*	-	-	-	*	5%	*	17%	5%	15%	1%
	2018	23%	13%	18%	-	17%	*	-	-	-	-	0%	*	19%	12%	16%	7%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	82%	72%	*	71%	*	-	-	-	*	30%	*	75%	56%	72%	60%

27%

0%

18%

0%

0%

74%

39%

36%

19%

21%

56%

17%

20%

12%

10%

69%

34%

29%

18%

15%

57%

17%

16%

4%

6%

70%

34%

32%

18%

18%

At Meets Grade Level or Above

At Masters Grade Level

2018

2019

2018

2019

2018

78% 55%

53%

33%

31%

78% 51%

48%

27%

23%

70%

35%

33%

18%

19%

Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

District Name: CLINT ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score	by Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	36 39	28 37	-	28 37	*	-	*	-	-	16 61	* 25	28 39 22	27 28	27 34	26 37
Grade 6 Mathematics	2019 2018	54 56	35 42	21 25	-	20 25	*	-	*	-	-	14 20	* 50	22 25	15 26	21 25	18 24
Grade 7 ELA/Reading	2019 2018	77 76	79 77	76 70	- *	76 71	- 60	-	-	-	- *	63 40	83 *	78 70	67 72	77 70	75 73
Grade 7 Mathematics	2019 2018	63 67	63 66	67 70	*	67 71	- 17	-	-	-	*	38 47	50 *	69 69	55 71	66 72	71 76
Grade 8 ELA/Reading	2019 2018	77 79	80 82	85 78	*	85 79	*	-	-	-	*	69 79	*	86 78	78 79	85 78	84 83
Grade 8 Mathematics	2019 2018	84 81	91 85	90 75	*	90 74	*	-	-	-	*	72 50	*	90 74	88 78	91 75	90 80
End of Course Algebra I	2019 2018	75 72	80 67	83 98	-	83 98	- *	-	- -	-	- -	* -	-	82 98	*	85 97	78 *
All Grades Both Subjects	2019 2018	69 69	69 66	63 60	*	62 60	75 52	-	*	-	*	40 44	68 56	64 60	55 59	63 59	60 60
All Grades ELA/Reading	2019 2018	68 69	69 67	65 63	*	65 64	70 60	-	*	-	*	45 58	85 55	66 63	58 63	65 62	62 64
All Grades Mathematics	2019 2018	70 70	70 65	61 57	*	60 57	80 46	- -	*	-	*	36 35	50 58	62 57	52 57	61 58	58 57

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

District Name: CLINT ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	41% 39%	37% 38%	- *	38% 38%	*	-	-	-	-	11% *	37% 40%	25% 27%
Mathematics	2018 2019 2018	45% 47%	49% 48%	45% 33%	- *	45% 33%	*	- -	- - -	- -	- - -	19%	44% 31%	39% 21%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient in Previo Promoted to Grade 6	ous Year) 2019	9%	6%	7%	-	7%	-	-	-	-	-	14%	7%	6%
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Previo Promoted to Grade 6	ous Year) 2019	24%	35%	15%	-	15%	-	-	-	-	-	11%	15%	10%
Grade 8 Reading Students Meeting Approaches Grade Level on	First STAA	R Administ	ration											
Students Requiring Accelerated Instruction	2019	78%	74%	69%	*	68%	*	-	-	-	*	20%	68%	35%
STAAR CumulativeMet Standard	2019	22%	26%	31%	*	32%	*	-	-	-	*	80%	32%	65%
STAAR Non-Proficient Students Promoted by				77%	*	77%	*	-	-	-	*	25%	76%	47%
	2018	99%	100%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 8 Mathematics Students Meeting Approaches Grade Level on	First STAA	R Administ	ration											
Students Requiring Accelerated Instruction	2019	82%	79%	75%	*	74%	*	-	-	-	*	21%	75%	60%
STAAR CumulativeMet Standard	2019	18%	21%	25%	*	26%	*	-	-	-	*	79%	25%	40%
STAAR Non-Proficient Students Promoted by	2019 Grade Place	88% ement Com	88% nmittee	84%	*	84%	*	-	-	-	*	42%	85%	75%
·	2018	98%	100%	100%	-	100%	-	-	-	-	-	*	100%	*

Texas Academic Performance Report

2018-19 Campus STAAR Performance

Campus Number: 071901042

Campus Name: EAST MONTANA MIDDLE

District Name: CLINT ISD

Bilingual Education/English as a Second Language

Total Students: 670 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campi	Bilingual s Education		BE-Trans			ESL	ESL Content	ESL	LEP No Services	LEP with	Tota EL
STAAR Performance Rate by Subject and P	'erformance l		DISTRICT	Campu	IS Education		L Late Exit	I WO-Way	One-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	ci i o i i i a i c c														
At Approaches Grade Level or Above	2019	78%	74%	68%	_	_	_	_	_	43%	*	43%	47%	43%	43%
Al Apploaches Glade Level of Above	2019	77%	71%	67%	_					32%		32%	44%	32%	33%
At Moote Crade Lovel or Above		50%	42%	35%	-	-	-	-	-	11%	*		23%		13%
At Meets Grade Level or Above	2019				-	-	-	-	-		*	11%		11%	
	2018	48%	38%	30%	-	-	-	-	-	5%	-	5%	21%	5%	7%
At Masters Grade Level	2019	24%	17%	13%	-	-	-	-	-	2%	*	2%	4%	2%	3%
	2018	22%	13%	11%	-	-	-	-	-	1%	-	1%	2%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	64%	-	_	-	-	-	38%	*	38%	37%	38%	38%
. ,,	2018	74%	67%	68%	_	_	_	_	_	33%	_	33%	42%	33%	34%
At Meets Grade Level or Above	2019	48%	39%	34%	_	_	_	_	_	10%	*	10%	26%	10%	12%
ACTIVICES GLAGE LEVEL OF ABOVE	2013	46%	35%	30%	_			_	_	3%		3%	21%	3%	5%
At Masters Grade Level	2019	21%	13%	14%	-	-	-	-	-	2%	*	2%	4%	2%	2%
At Masters Grade Level					-	-	-	-	-		•				
AU C 14 U U	2018	19%	11%	13%	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	70%	-	-	-	-	-	49%	*	49%	52%	49%	49%
	2018	81%	77%	67%	-	-	-	-	-	40%	-	40%	40%	40%	40%
At Meets Grade Level or Above	2019	52%	47%	35%	-	-	-	-	-	15%	*	15%	19%	15%	15%
	2018	50%	41%	30%	_	_	_	_	_	8%	_	8%	15%	8%	9%
At Masters Grade Level	2019	26%	22%	11%	_	_	_	_	_	3%	*	3%	4%	3%	3%
At Masters Grade Level	2018	24%	16%	8%	_			_	_	1%		1%	5%	1%	1%
All Crades Writing	2010	24 70	1070	0 /0	-	-	-	-	-	1 70	-	1 70	370	1 70	1 70
All Grades Writing	2010									2=21		2 404	2221	2=2/	
At Approaches Grade Level or Above	2019	68%	64%	59%	-	-	-	-	-	35%	*	34%	33%	35%	35%
	2018	66%	61%	51%	-	-	-	-	-	12%	-	12%	20%	12%	13%
At Meets Grade Level or Above	2019	38%	31%	24%	-	-	-	-	-	8%	*	8%	22%	8%	10%
	2018	41%	33%	21%	-	-	-	-	-	0%	-	0%	0%	0%	0%
At Masters Grade Level	2019	14%	10%	7%	-	_	-	-	-	5%	*	5%	0%	5%	4%
	2018	13%	5%	3%	_	_	_	_	_	0%	_	0%	0%	0%	0%
All Grades Science	2010	1370	370	• 70						0 70		070	0,0	0 70	0 70
	2019	81%	78%	79%						51%	_	51%	57%	51%	52%
At Approaches Grade Level or Above					-	-	-	-	-		-		5/% *		
	2018	80%	73%	73%	-	-	-	-	-	33%	-	33%		33%	37%
At Meets Grade Level or Above	2019	54%	44%	46%	-	-	-	-	-	10%	-	10%	14%	10%	11%
	2018	51%	40%	42%	-	-	-	-	-	8%	-	8%	*	8%	12%
At Masters Grade Level	2019	25%	16%	15%	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	23%	13%	18%	-	-	-	-	-	3%	-	3%	*	3%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	72%	_	_	_	_	_	39%	_	39%	71%	39%	43%
7 trapproderies didde zever of 7 toove	2018	78%	78%	70%	_	_	_	_	_	23%	_	23%	*	23%	28%
At Moote Crade Lovel or Above		55%	51%	35%						6%		6%	43%	6%	11%
At Meets Grade Level or Above	2019				-	-	-	-	-		-				
	2018	53%	48%	33%	-	-	-	-	-	5%	-	5%	*	5%	9%
At Masters Grade Level	2019	33%	27%	18%	-	-	-	-	-	0%	-	0%	14%	0%	2%
	2018	31%	23%	19%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growt															
All Grades Both Subjects	2019	69%	69%	63%	-	-	-	-	-	56%	*	56%	45%	56%	55%
-	2018	69%	66%	60%	-	-	-	-	-	60%	-	60%	49%	60%	59%
All Grades ELA/Reading	2019	68%	69%	65%	-	_	-	-	-	58%	*	59%	50%	58%	57%
· · · 3	2018	69%	67%	63%	_	_	_	_	_	65%	_	65%	53%	65%	63%
All Grades Mathematics	2019	70%	70%	61%	_	_	_	_	_	53%	*	53%	40%	53%	52%
, in Stades Manternaties	2019	70%	65%	57%	_	_	_	_	_	56%	_	56%	45%	56%	55%
	2010	7070	0570	3/ /0	-	-	-	-	-	3070	-	3070	45 /0	3070	337
Progress of Prior Year STAAR Non-Proficie	nt Students	Dercent	of Non-Pro	oficion+ E	Daccina STA	AD)									
	ent Students (2019	Percent 41%	or Non-Pro 41%	oncient F 37%	assing STA	AK)				27%		27%	14%	27%	25%
Reading	2019	4170	4170	3/70	-	-	-	-	-	Z/70	-	Z/70	1470	Z/70	25%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 670 Grade Span: 06 - 08 (Current EL Students)

Campus Name: EAST MONTANA MIDDLE Campus Number: 071901042

District Name: CLINT ISD

					Bilingual BE-	Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Ear	ly Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	39%	38%	-	-	-	-		29%	-	29%	*	29%	27%
Mathematics	2019	45%	49%	45%	-	-	-	-	-	39%	*	39%	42%	39%	39%
	2018	47%	48%	33%	-	-	-	-	-	19%	-	19%	*	19%	21%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: CLINT ISD

Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	Пэрапіс	vviiice	malan	Asian	isianuei	Ruces	Lu	Disauv	(Currenty
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 94%	*	100% 94%	100% 90%	-	*	-	100% 57%	100% 96%	100% 94%	100% 90%
Mobile Other Exclusions	4% 1%	4% 2%	5% 1%	*	5% 1%	10% 0%	-	*	-	43% 0%	3% 0%	5% 1%	7% 4%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	- - -	* *	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 100%	100% 96%	100% 90%		-	-	100% 60%	99% 96%	100% 96%	100% 89%
Mobile Other Exclusions	4% 1%	4% 1%	3% 2%	0% 0%	2% 2%	10% 0%	- -	- -	- -	40% 0%	3% 0%	2% 2%	3% 7%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	-	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: EAST MONTANA MIDDLE Campus Number: 071901042

District Name: CLINT ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.9%	96.3%	*	96.3%	94.9%	*	*	_	*	94.2%	96.2%	96.2%
2016-17	95.7%	96.2%	96.5%	*	96.5%	96.3%	*	-	-	-	93.8%	96.4%	96.4%
Annual Dropout Rate (Gr 7-8)													
2017-18 '	0.4%	0.1%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
2016-17	0.3%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018)												
Graduated	90.0%	94.7%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.9%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	2.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	2.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	95.4%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.5%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	_	_	_	-	-	-	_	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	93.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.8%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	5.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2016	te (Gr 9-12)												
Graduated	92.1%	93.2%	-	_	-	-	-	-	_	-	-	_	_

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: EAST MONTANA MIDDLE Campus Number: 071901042

District Name: CLINT ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	Callipus -	American	HISPAILIC -	vviille	iliulali -	ASIAII	isianuei -	- Races	<u></u>	DISAUV	(Current)
Continued HS	0.5%	0.0%	_	-	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	5.9%	_	_	_	_		_	_	_	_	_	_
Graduates and TxCHSE	92.9%	94.1%	_	_	_	_		_	_	_	_	_	_
Graduates, TxCHSE,	92.970	34.170	_	_	_	_	_	_	_	_	_	_	_
and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	_	_	_	-	-	-	_	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	_	_	_	-	-	-	_	-
Graduates, TxCHSE,													
and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	12)										
Class of 2018	90.0%	93.3%	· -	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	inal Data)												
Class of 2018	68.5%	100.0%											
Class of 2016 Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	00.5%	95.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2018	82.0%	98.8%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (Graduates (I	ongitudinal E	Pate)										
Class of 2018	86.8%	99.0%	· ·	_	_	_	_	_	_	_	_	_	_
Class of 2017	85.9%	95.7%	_	_	_	_	_	_	_	_	_	_	_
Class 61 26 17	03.370	33.7 70											
RHSP/DAP Graduates (Annual R													
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	<u>:</u>)												
2017-18	4.9%	0.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	7.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2010 17	7.270	0.070											
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (Graduates (A	(nnual Rate)											
2017-18	85.1%	97.9%	-	-	-	_	-	_	-	_	-	-	_
2016-17	84.0%	94.6%	-	-	_	_	-	_	_	_	_	_	_

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

Campus Campus District State Count Percent Count Count Graduates (2017-18 Annual Graduates) **Total Graduates** 735 347,893 By Ethnicity: African American 2 43,502 Hispanic 705 173,272 White 26 107,052 0 American Indian 1,226 Asian 0 15,589 0 Pacific Islander 528 2 Two or More Races 6.724 By Graduation Type: Minimum H.S. Program 8 5,855 8 Recommended H.S. Program/Distinguished Achievement Program 3,538 22 Foundation H.S. Program (No Endorsement) 49,432 Foundation H.S. Program (Endorsement) 1 16,542 Foundation H.S. Program (DLA) 696 272,526 **Special Education Graduates** 43 25,962 Economically Disadvantaged Graduates 575 166,956 LEP Graduates 21,359 68

282

144,805

At-Risk Graduates

Total Students: 670

Grade Span: 06 - 08

School Type: Middle

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

District Name: CLINT ISD

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
College, Career, and Military Ready G	State	District	Campus	American ***	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, or Military Ready (A			ACITIEVEITIEIT()										
	55.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18 5	0.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gradu English Language Arts	ıates)												
	8.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
	6.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18 4	2.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduat Any Subject	es)												
2017-18 2	0.7%	33.9%	-	_	_	-	_	_	-	-	_	-	-
2016-17 1	9.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (An Any Subject	nual Gra	duates)											
	0.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17 2	0.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gradua	atos)												
	1.4%	9.8%	_	_	_	_	_	_	_	_	_	_	_
	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Gra	aduates)												
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates	d \												
Career or Military Ready (Annual Gra 2017-18 2	18.7%	33.3%	_	_	_	_	_	_	_	_	_	_	_
	3.2%	11.0%	-	_	_	_	_	_	-	_	_	_	_
Approved Industry-Based Certification	. (Annual	(Craduatos)											
	4.8%	9.8%	_	_	_	_	_	_	_	_	_	_	_
	2.7%	5.1%	-	-	_	-	_	_	-	-	-	_	-
Graduate with Completed IEP and Wo			nnual Gradua	tes)									
	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework	Aligned	with Industry	-Based Certifi	cations (Annua	al Graduates)								
2017-18 3	8.7%	43.1%	-	` -	- ′	-	-	-	-	-	-	-	-
2016-17 1	7.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: EAST MONTANA MIDDLE Campus Number: 071901042

District Name: CLINT ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent (Annual Gradu	uates)											
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanc	ed Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.6%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or Lev	vel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	· -	_	-	-	_	-	-	_	-	-	_
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: EAST MONTANA MIDDLE Campus Number: 071901042

District Name: CLINT ISD

•													
				African			American		Pacific	Two or More	Special	Econ	EL
TSIA Results (Graduates >= 0	State (Annu	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Criterion) (Anni	iai Graduates	>)										
2017-18	32.1%	35.4%											
2017-18	23.4%	29.8%		-	-	-	-	-	-	-	-	-	-
Mathematics	25.470	29.070	-	_	_	_	_	_	_	_	_	_	_
2017-18	23.7%	25.4%											
2017-16	19.8%	23.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	19.070	24.370	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	18.5%											
2017-18	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2010-17	12.970	14.970	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates))											
2017-18	58.4%	54.7%	-	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College F	Prep Courses	s (Annual Gra	iduates)									
2017-18	2.0%	16.6%	-	_	_	-	_	_	_	_	_	_	_
2016-17	0.8%	4.7%	-	_	_	-	_	_	_	_	_	_	_
Mathematics													
2017-18	3.9%	25.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	4.9%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects		,											
2017-18	0.9%	12.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects													
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.5%	-	-	-	-	-	_	-	_	n/a	_	n/a
2017	7.2%	5.7%	-	-	-	-	-	-	-	_	n/a	-	n/a
Science													
2018	10.8%	10.8%	-	-	-	-	-	_	-	_	n/a	_	n/a
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	3.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	2.8%	-	_	_	-	-	_	_	_	n/a	_	n/a
AP/IB Results (Examinees >=		des 11-12)											
All Subjects	, (,											
2018	50.7%	29.8%	-	_	_	-	-	_	_	_	n/a	_	n/a
2017	49.1%	28.5%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts		_3.5,0											
2018	42.5%	5.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.3%	10.1%	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	F1.5/0	13.170									11/4		11/4
2018	52.8%	17.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
2010	J2.0 /0	17.070	-								11/4		11/4

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

District Name: CLINT ISD

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	6.9%	-	-	-	_	_	-	_	_	n/a	-	n/a
2017	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested 2017-18	74.6%	100.0%									2/2		2/2
2017-16	74.6% 73.5%	100.0%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
At/Above Criterion	73.370	100.076	-	-	-	-	-	-	-	-	II/a	-	11/a
2017-18	37.9%	15.1%	-	-	-	_	-	_	-	-	n/a	_	n/a
Average SAT Score (Annual All Subjects		007									,		,
2017-18 English Language Arts and Writing	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18 Science	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: EAST MONTANA MIDDLE Campus Number: 071901042

District Name: CLINT ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Grades 9-12)											
Any Subject													
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.0%	-	-	_	-	-	_	-	-	-	_	-
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	13.6%	-	_	-	-	-	_	_	_	_	_	_
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	aher Educatio	n (TX IHE)										
2016-17	54.6%	56.7%	`′	_	-	-	-	_	_	_	_	_	_
2015-16	54.7%	57.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enroll	ment in a De	velopmental I	Education Cou	rse							
2016-17	59.2%	43.5%	-	• -	-	-	-	-	-	-	-	-	-
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

	Car			
Student Information	Count	Percent	District	State
Total Students	670	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.2%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	6.2%	7.1%
Grade 2	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	217	32.4%	7.9%	7.7%
Grade 7	214	31.9%	7.6%	7.5%
Grade 8	239	35.7%	8.2%	7.5%
Grade 9	0	0.0%	8.9%	8.1%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.6%	6.5%
Ethnic Distribution:				
African American	3	0.4%	0.4%	12.6%
Hispanic	648	96.7%	95.0%	52.6%
White	17	2.5%	3.6%	27.4%
American Indian	0	0.0%	0.3%	0.4%
Asian	2	0.3%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.6%	2.4%
Economically Disadvantaged	606	90.4%	86.6%	60.6%
Non-Educationally Disadvantaged	64	9.6%	13.4%	39.4%
section 504 Students	25	3.7%	2.3%	6.5%
English Learners (EL)	231	34.5%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	9	1.2%	1.2%	1.4%
Students w/ Dyslexia	3	0.4%	0.5%	3.6%
At-Risk	449	67.0%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	74			
Students with Intellectual Disabilities	46	62.2%	48.8%	42.4%
Students with Physical Disabilities	*	*	24.4%	21.9%
Students with Autism	**	**	8.9%	13.7%
Students with Behavioral Disabilities	19	25.7%	16.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	67	9.1%	12.1%	15.4%
Total Mobile Stadello	07	3.170	12.170	13.4

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	62	8.4%		
White	4	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

	Non-S	pecial Education F	Rates	S	Special Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%
Grade 1	-	0.2%	3.1%	-	1.3%	5.5%
Grade 2	-	0.2%	1.8%	-	1.4%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.2%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	10.9%	7.2%	-	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.0	18.9
Grade 1	-	19.4	18.8
Grade 2	-	20.6	18.7
Grade 3	-	20.8	18.9
Grade 4	-	20.1	19.2
Grade 5	-	22.1	21.2
Grade 6	10.0	17.5	20.4
Secondary:			
English/Language Arts	10.3	17.0	16.6
Foreign Languages	36.6	24.4	18.9
Mathematics	9.6	17.1	17.8
Science	10.5	18.7	18.9
Social Studies	11.1	18.3	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CLINT ISD

Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	52.8	100.0%	100.0%	100.0%
Professional Staff:	46.8	88.6%	59.5%	64.1%
Teachers	38.6	73.0%	45.2%	49.8%
Professional Support	5.3	9.9%	9.3%	10.1%
Campus Administration (School Leadership)	3.0	5.7%	2.8%	3.0%
Educational Aides:	6.0	11.4%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	32.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Total Minority Staff:	51.8	98.1%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6%
Hispanic	37.6	97.4%	90.9%	27.7%
White	1.0	2.6%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	18.0	46.8%	31.3%	23.8%
Females	20.5	53.2%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.2	0.6%	1.8%	1.4%
Bachelors	31.3	81.3%	71.7%	73.6%
Masters	7.0	18.1%	25.7%	24.3%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.2%	4.7%	7.0%
1-5 Years Experience	15.8	41.1%	33.5%	28.9%
6-10 Years Experience	4.0	10.4%	18.6%	19.0%
11-20 Years Experience	13.7	35.6%	31.4%	29.3%
Over 20 Years Experience	3.0	7.8%	11.7%	15.7%

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

District Name: CLINT ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	4.9	6.3
Average Years Experience of Principals with District	3.0	3.8	5.4
Average Years Experience of Assistant Principals	2.0	4.9	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	9.3	10.2	11.1
Average Years Experience of Teachers with District:	8.0	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,127	\$48,919	\$47,218
1-5 Years Experience	\$50,534	\$50,542	\$50,408
6-10 Years Experience	\$51,316	\$52,129	\$52,786
11-20 Years Experience	\$55,666	\$55,220	\$56,041
Over 20 Years Experience	\$60,751	\$62,406	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,320	\$53,623	\$54,122
Professional Support	\$63,340	\$65,142	\$64,069
Campus Administration (School Leadership)	\$75,783	\$78,502	\$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

District Name: CLINT ISD

Total Students: 670 Grade Span: 06 - 08 School Type: Middle

Campus						
Program Information	Count	Percent	District	State		
Student Enrollment by Program:						
Bilingual/ESL Education	204	30.4%	32.6%	19.7%		
Career & Technical Education	156	23.3%	28.8%	26.3%		
Gifted & Talented Education	42	6.3%	4.1%	8.1%		
Special Education	74	11.0%	8.5%	9.6%		
Teachers by Program (population served):						
Bilingual/ESL Education	0.8	2.1%	17.6%	6.4%		
Career & Technical Education	1.1	2.8%	5.4%	4.9%		
Compensatory Education	1.3	3.3%	2.6%	2.7%		
Gifted & Talented Education	0.6	1.7%	0.7%	2.0%		
Regular Education	32.0	83.0%	63.6%	71.4%		
Special Education	2.7	7.1%	8.2%	9.1%		
Other	0.0	0.0%	1.9%	3.6%		

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.